






Speaker	Professional Biography
	<p><b>Kathy Ryder</b> has been the Director of the Wisconsin Response to Intervention Center/, Wisconsin Positive Behavioral Interventions and Supports (PBIS) Network since 2009 when it was formed collaboratively by the Wisconsin Department of Public Instruction (DPI) and the Wisconsin CESA State-wide Network (CSN). It is the driving force in the guidance and implementation of Response to Intervention framework in school systems across Wisconsin. Kathy has been an educator for twenty years in the states of California, Minnesota, and Wisconsin. Prior to 2009, Kathy was a special education teacher and more recently was employed by CESA 10 as a REACH Center Coordinator and an education consultant for Specific Learning Disabilities.</p>
	<p><b>Justyn Poulos</b> is an assistant director of the Wisconsin Response to Intervention (RtI) Center/Wisconsin Positive Behavioral Interventions and Supports (PBIS) Network. Justyn's job focus is in the area of PBIS. The Wisconsin Department of Public Instruction (DPI) and the Wisconsin CESA Statewide Network (CSN) collaboratively formed the Wisconsin RtI Center in 2009 to provide professional development and support for the implementation of an RtI framework. Justyn has been in a leadership role with the Center for over five years. Prior to his work with the Wisconsin RtI Center, he worked as a school psychologist in Wisconsin, Arizona, and Alaska and was involved in data-based decision making, mentoring, crisis planning, and group-based interventions.</p>
	<p><b>Heidi Thuli</b> is an assistant director of the Wisconsin Response to Intervention (RtI) Center. Heidi's job focus is in the area of academic instruction and support. The Wisconsin Department of Public Instruction (DPI) and the Wisconsin CESA Statewide Network (CSN) collaboratively formed the Wisconsin RtI Center in 2009 to provide professional development and support for the implementation of a Response to Intervention framework. She has been in a leadership role with the Center for over five years. Before assuming her current role with the Center, Heidi worked as an educational consultant with the Cooperative Educational Service Agencies (CESAs) in Wisconsin. Her roles have included school improvement consulting and mentoring, director of instructional services, coordinator of alternative education, and classroom teacher.</p>
	<p><b>Madeline Hafner</b> is the executive director of the Minority Student Achievement Network (MSAN) at the Wisconsin Center for Education Research (WCER), University of Wisconsin-Madison. MSAN is a national coalition of multiracial, suburban-urban school districts working together to understand and eliminate racial opportunity/achievement gaps that persist within their schools. In her role she works with educators and researchers to carry out the mission of MSAN by collaboratively designing and conducting research, analyzing policies, and examining practices that affect the academic performance of students of color. Her research and teaching interests focus on developing educators' attitudes and beliefs regarding issues of diversity, equity, and social justice and collaborative university-school partnerships.</p>
	<p><b>RunningHorse Livingston</b> is the founder and CEO of Mathematize Inc., whose mission is to promote mathematics education and mathematically-related opportunities for all students. RunningHorse, a nationally recognized educator and consultant, has spent 13 years helping teachers across the country define their roles in the age of Common Core standards and making schools more constructive places for children. He is an expert in mathematics instruction and school reform. For the past 10 years, he has provided professional development to teachers, school administrators, school boards, and districts around the nation in the areas of mathematics, professional relations, and cognitive coaching. RunningHorse's hundreds of hands-on workshops and conference presentations are known for being thoughtful, practical, and entertaining.</p>



**Barbara Sims** is associate director of the National Implementation Research Network and co-director of the national State Implementation and Scaling-up of Evidence-based Practices (SISEP) Center in the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill. She has 30 years of experience in education as a teacher, administrator and consultant. She has worked in private, public, and state education agency settings. Dr. Sims' current focus is the application of implementation research to the education field.